

## **Inquiry into the provision of education to students with a disability or special needs**

Carers NSW is preparing a submission to the NSW Legislative Council Inquiry into the provision of education to students with a disability or special needs. We would appreciate any comments or case studies you may have regarding these issues. Please note that we may use your case studies in the submission, but we will de-identify all information you provide.

Please email your comments to [alisonp@carersnsw.asn.au](mailto:alisonp@carersnsw.asn.au) or fax to 9280 4755 by **Monday 15 February**.

### **Terms of Reference**

That General Purpose Standing Committee No. 2 inquire into and report on the provision of education to students with a disability or special needs attending primary or secondary schools, with a particular focus on what can be learned from International and Federal approaches, and approaches in other States and Territories, including:

1. The nature, level and adequacy of funding for the education of children with a disability
2. Best practice approaches in determining the allocation of funding to children with a disability, particularly whether allocation should be focused on a student's functioning capacity rather than their disability

3. The level and adequacy of current special education places within the education system

4. The adequacy of integrated support services for children with a disability in mainstream settings, such as school classrooms

5. The provision of a suitable curriculum for intellectually disabled and conduct disordered students

6. Student and family access to professional support and services, such as speech therapy, occupational therapy, physiotherapy and school counsellors

7. The provision of adequate teaching training, both in terms of pre-service and ongoing professional training

8. Any other related matters.