

Inquiry into transition support for students with additional or complex needs and their families

The Standing Committee on Social Issues is holding an inquiry into transition support for students with additional or complex needs and their families.

The terms of reference for the inquiry are:

That the Standing Committee on Social Issues inquire into and report on programs and services for children with additional and/or complex needs and their families during transitions between stages of education, and in particular:

- 1. the adequacy and accessibility of appropriate support for children and their families;*
- 2. best practice approaches to ensure seamless and streamlined assistance during transitions; and,*
- 3. any other related matters.*

Carers NSW will be preparing a submission to this inquiry, and would like to hear from carers who have any experiences, information or suggestions relating to this issue.

You may like to comment on:

- Your own experience of transition support. Is there support for children transitioning between stages? Is there support for their carers and family?
- The support carers may need when their child is transitioning between education stages.
- The support the child may need when transitioning between education stages.
- Cases or programs you know of which get transition support right.

Please email your comments to Louise Bradley on louiseb@carersnsw.asn.au, or contact the policy team on (02) 9280 4744 by **Monday 1 August**.

Further information about the committee and the inquiry is available from the committee's website at www.parliament.nsw.gov.au/socialissues.